



# THE CAMPAIGN FOR FAIR EDUCATION FUNDING

**Because every child deserves a chance to succeed.**

## Tri-Valley School District

Every public school must have the resources necessary to enable every child to meet state academic standards, be prepared for post-secondary success, and become productive, knowledgeable, and engaged adults.

Recently the Commonwealth has made important progress towards these goals by implementing a balanced funding formula which removes politics from state school funding decisions, directing money to school districts based on objective factors, such as student enrollment, the needs of the student population, and school district wealth and capacity to raise local revenues.

Equally important, the Governor and General Assembly has increased school funding using the new formula in the last several budgets. For the Tri-Valley School District that has meant an increase in funding of \$110,000 since 2015-16.

Making real progress towards ensuring that all students – no matter where they live – can succeed in school and meet the state’s academic standards will require more state funding in the years ahead. Fully funding the new formula through increases over the next several years would mean \$920,000 more for Tri-Valley schools once completely phased in.

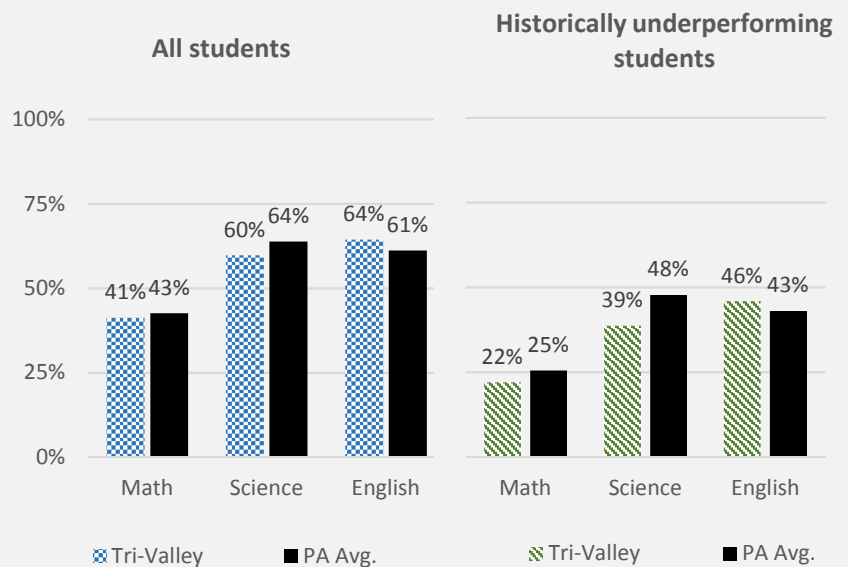
The remainder of this fact sheet presents the most recently available (2015-16) full details of district revenues, expenses, demographics and student performance.

## School District Revenue and Taxes (2015-16)

	Tri-Valley	Rank (1=highest, n=500)	Percent change from 2010-11
Total Revenues	\$15.7 million		25%
% Federal	1%		-79%
% State	44%		14%
% Local	35%		3%
Revenue per student	\$17,061	185	24%
PA Avg.	\$16,533		9%
Local Taxes	\$5.2 million		5%
Property Tax (%)	67%		10%
Other Taxes (%)	33%		-4%
Property Values	\$365.9 million		10%
Tax Effort (mills) <sup>1</sup>	13.9	413	2%

## Student Performance (2017 PSSA)

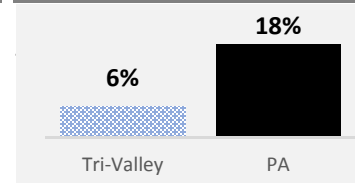
### Percent of students who score proficient or above (8th Grade)



## Early Childhood Programs

Pre-Kindergarten	No
Kindergarten (Half-Day)	No
Kindergarten (Full-Day)	Yes

## Child Poverty Rate



State Senator:  
Sen. Dave Argall (R)

### School District Expenditures and Employment (2015-16)

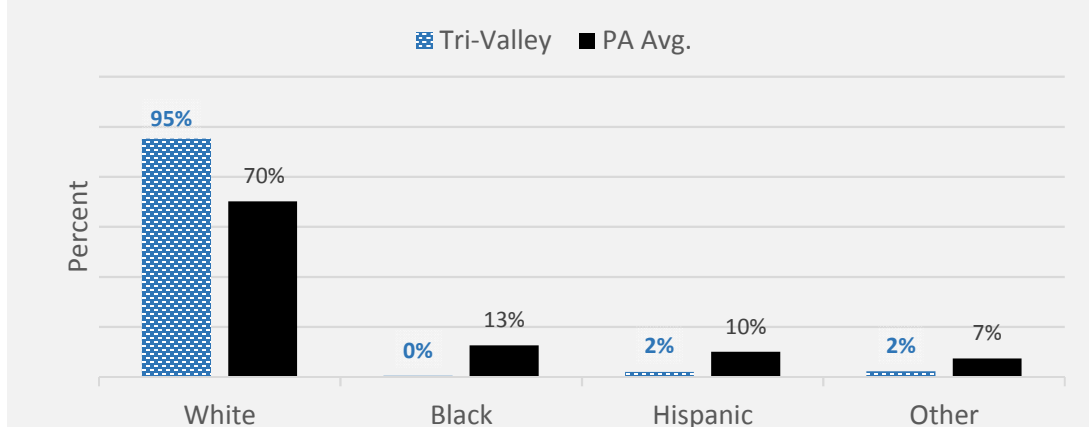
	Tri-Valley	Rank (1=highest, n=500)	Percent change from 2010-11
Total Expenditures	\$16.1 million		29%
Regular Education	35%		11%
Special Education	10%		-7%
Charter Payments: Regular	0%		-100%
Charter Payments: Special Ed	0%		0%
Retirement Contributions	9%		320%
Expenditures per student	\$17,581	40	26%
PA Avg.	\$16,425		9%
Total Fund Balance	\$618,368		-65%
% of Total Expenditures	4%	454	
Debt Service	\$670,196		-16%
% of Total Expenditures	4%	423	
Total employees	132		-4%

State Representative:  
Rep. Mike Tobash (R)

### Enrollment Statistics (2015-16)

	Tri-Valley	PA Avg.	Percent change from 2010-11
Average Daily Membership	918	3,447	1%
Charter School	1%	8%	NA
Special Education	18%	15%	NA
Economically Disadvantaged	38%	43%	NA
English Language Learners <sup>1</sup>	0%	3%	NA
Graduation Rate	96%	88%	-2%

### Student Demographics (%)



Notes. Unless specified otherwise the data presented here are from the Pennsylvania Department of Education. The percent change in dollar figures from 2010-11 is calculated after adjusting for inflation based on the Consumer Price Index - All Urban Consumers for Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD (2015-16 dollars). The graduation rate is the 4-year cohort graduation rate for the 2015-16 school year. The child poverty rate is for children ages 6 to 17. Estimates of additional state funding necessary to fully fund school districts were provided by the Public Interest Law Center. Local tax effort also known as equalized mills is a standardized millage calculated by dividing a school district's total taxes collected and remitted by its total market value as certified by the Pennsylvania State Tax Equalization Board. This fact sheet was assembled by Waslala Miranda and Mark Price of the Keystone Research Center.

<sup>1</sup> data on local tax effort and english language learners are for 2014-15.